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Executive Staff

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Eligibility rulings, transfers, Constitution and By-Laws interpretations, budget and finance, insurance, litigation, legislative liaison, school classification, enrollments.

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Swimming and diving, Scholar Bowl, Transfers (hardships & waivers), personnel, MSHSAA Leadership School program, eligibility.

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Proud Member
National Federation of State High School Associations

Mission Statement

“The MSHSAA promotes the value of participation, sportsmanship, team play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and nation.”

Email Policy: Due to the high volume of email messages received by the Association, an expedited personal response may not always be possible. The MSHSAA staff will respond first to more traditional means of communication such as telephone calls, written correspondence and faxes. The MSHSAA office can be reached at (573) 875-4880 during regular office hours. As time permits, staff will reply to email messages that include the sender’s complete name, address and phone number. Questions regarding student eligibility or specific MSHSAA by-laws should first be directed to your local school administrator. By Board policy, our staff is not permitted to answer specific eligibility inquiries via email, and any follow-up questions to the MSHSAA should be done via telephone or written correspondence.

Missouri State High School Activities Association

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Eligibility Rulings

All official eligibility opinions shall be in writing and shall bear the signature of the executive director. Verbal rulings are not official. Principals are reminded that correspondence concerning eligibility rulings, annual eligibility lists, applications for waiver of the transfer rule, hardship transfers and sanction forms, must be signed by the principal for consideration by the MSHSAA.
The following are questions and answers pertaining to the MSHSAA Constitution and By-Laws and/or MSHSAA Board of Directors policy. These are provided as an aid in interpreting the rules and regulations which MSHSAA member schools have adopted. If you have a specific area and/or question which you would like explained, contact Dr. Kerwin Urhahn, MSHSAA executive director. Your attention is called to the fact questions and answers regarding interpretations of the MSHSAA Constitution and By-Laws appear following the Constitution Article or By-Law they relate to in the MSHSAA Official Handbook.

**Question:** Our school district supports three high schools. Our Board of Education will permit and grant requests from students to attend a high school in which their parents’ residence is not located in that high school’s established geographic attendance area. The family does, however, reside in the school district. Would this scenario fall within the requirements of residence in MSHSAA By-Law 3.10.2?

**Answer:** No. The by-laws carefully define residence as being within the established geographic attendance area for the individual member school and not an entire school district of multiple schools at the same level. In the situation described, the students would be initially ineligible until a transfer form is submitted to determine athletic eligibility in all sports. Non-resident freshmen may be ruled eligible under the “promotion” transfer exception, but they are still considered transfer students if they live outside of the individual high school’s boundaries, and a transfer request must be filed.

**Question:** Our school encourages our students to use our weight room for out of season conditioning. Our athletic coaches take roll of their student athletes and expect them to participate in this program. If the students do not attend the coaches counsel with them that they should be there for the good of the team. Is this appropriate action by our coaches?

**Answer:** No. Participation in an out-of-season conditioning program is completely voluntary and must be open to any student who desires to attend. Taking roll for team attendance is signaling to the students a record of team member attendance is being kept even though the activity is voluntary. The follow-up with the students and so called “counseling” to attend has definitely tied participation with team responsibility outside of the season. The adults have implied to the students they are expected to attend and this is a responsibility to the team.

Because there is a fine line that can be crossed, school administrators must educate their coaches of what is appropriate and must monitor carefully the out-of-season conditioning programs.

**Question:** Our football coaches have worked out a schedule for the summer and have divided up the duties to give them some time off at home with their families. The head coach is going to work with the team on Mondays and Wednesdays and play seven-on-seven on Saturdays. Our assistant coaches are going to open up the weight room on Tuesdays and Thursdays. We would also like to host our own full contact camp the fourth week in July for four days. A) Do we have to count all of these days as contact days? B) Can our assistant coaches go to the games on Saturdays? and c) when does the summer period end?

**Answer:** A) The days that the coach or any coach from that sport is giving instruction will be counted as a contact day therefore; the head coach would have to count his days as contact days. If the assistant coaches are following By-Law 3.15 for out-of-season conditioning they will not be counted towards the contact days. However, if sport specific instruction takes place they will count as contact days. Example: Weight training is over and the kickers go and get a couple of balls and practice kicking out on the field; contact has occurred for that sport. B) Your assistants can attend any function. The school must keep tract of sport specific contact. Any football contact, with instruction is considered one day of contact. You can have three coaches with three different sets of students from the same school doing different things on the same day and that is one day of contact. C) for fall sports the summer ends July 31. For all other sports the summer ends with the Sunday of week six of the standardized calendar.

**Question:** Who cannot coach a nonschool team during the school year outside a particular sport’s school season?

**Answer:** No member of the coaching staff of any sport (not just the sport in question) from any school that any student on the nonschool team currently attends or will attend the following year can coach this particular nonschool team during the school outside the specific sport’s school season (MSHSAA By-Law 3.14.2.e).

**Question:** Is there a difference to the rule mentioned in the question above if the nonschool competition occurs in the summer after school is dismissed for the summer?

**Answer:** Yes, during the summer months, the nonschool team participants in any sport may be coached by a member of the schools coaching staff of the school the nonschool participant has attended the previous school year or will attend the next school year (MSHSAA By-Law 3.15.3 Editor’s Note).

**Summer School Questions**

Summer school courses and credit earned may count toward academic eligibility if specific requirements are met. The individual school district must first adopt an official position that summer school credit shall be accepted. The policy on summer school credit should be placed in writing and readily provided for informational purposes to parents and students. It should be made clear that correspondence school courses and electives do not meet this requirement.

The following questions and answers should be helpful and shared with your school counselors.

**Question:** Will students be able to count summer school credit toward meeting the academic eligibility requirements for the first semester of the 2018-2019 school year?

**Answer:** Yes. By-Law 2.3 provides students may count up to 1 unit of credit from summer school toward establishing their eligibility for the fall semester. Only classes, which are required for graduation from the local school, may be counted toward meeting the academic requirement. Electives are not accepted.

**Question:** Should we have some type of a form that our counselors may want to use to advise the student and parents if the class(es) being taken in summer school will or will not count toward regaining academic eligibility?

**Answer:** Absolutely. The counseling department and the school athletic and activities directors must all work together to be certain students are advised properly before taking the class. If any questions arise the MSHSAA office should be contacted. (573-875-4880).

**Question:** If a student needs 1 unit of credit in physical education and has earned that credit by the end of the sophomore year, may the student take physical education during the summer after the junior year as an elective and count this credit toward re-establishing his academic eligibility?

**Answer:** No. Only classes required for graduation as set form by the Department of Elementary and Secondary Education (DESE) and/or the local school may be counted in summer school. Electives would not count toward regaining eligibility.

**Question:** May one of our students take summer school in another district and count the credit earned towards eligibility?

**Answer:** Yes, provided the class is required for graduation and your school is going to accept the credit and place on the student’s transcript.

**Question:** If one of our student’s fails Algebra I must that student take Algebra I in summer school or could the student take a required science class if Algebra I is not being offered?

**Answer:** A student is not required to take the same class failed during the school year. The student may retake the class during summer school, but it is not required. The only requirement for a summer school class to be counted towards academic eligibility is that the class is a graduation requirement for the school and cannot be an elective.

**Question:** Is it mandatory that our school accept summer school credit for determining academic eligibility for the fall semester?

**Answer:** No. This like all other requirements of student eligibility are determined by the individual school. The adults have implied to the students they are expected to attend has definitely tied participation with team responsibility outside of the season. The DESE and count this credit toward re-establishing his academic eligibility?

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Area Meeting Report

The MSHSAA staff conducted eight Area Meetings during the month of January. Information gathered at these meetings was presented to the MSHSAA Board of Directors at the January, 2018 meeting of the Board. Consideration was given for further action on the topics discussed. Below is a brief summary of discussion and overall opinions on the topics gathered at each of the eight sites.

1. Junior High Academic Standard for Non-Traditional Students

Blue Springs South (Kansas City District):
Number of high school participants - 11. To have: yes - more consistent, no - no credits offered. For - 40, Opposed - 10.

Waynesville (South Central District):
Should reflect what we do at the high school. 100% in favor passing.

Cameron (Northwest District):
If a school is permitting Non-Traditional 2 students at the high school level then it would be consistent to permit Jr. high NT 2 students. 1) No schools have NT education taking place (not interested). 2) 50-50 Non-Committal.

McCluer South-Berkeley (St. Louis District):
Very few junior high schools in St. Louis. No real input or discussion.

Republic (Southwest District):
Is Non-Traditional present at the junior high? Be consistent 7-12. In agreement 90%

Smith-Cotton - (Central District):
How many? One in audience this year in high school. Same rules 7-12. Most regular 7 period day; one on block. Most Ok.

Mexico (Northeast District):
1) One school. 2) 80% yes in favor of applying it at junior high level.

Dexter (Southeast District):
Number of Non-Traditional Students. 100% in favor.

2. Football Activities - Summer (By-Law 3.15.6.a and b)

Blue Springs South (Kansas City District):
Majority in favor of 1st question, not everyone voted, no school opposed. 60% in favor of and 40% opposed to question 2. Afraid of schools going out and playing multiple full contact days with many schools. Thought that 3 may be too much, but wanted to limit the number down from 9. Want to view the 6 days of camp to be at your school with your kids and not consecutive days - 100% in favor of this question. Does not matter whether the university or non-school or private organizer runs it. 100% OK with full contact during the summer.

Waynesville (South Central District):
Q1) Summer acclimatization should mirror fall - 100% agree. Q2) Not crazy about allowing scrimmages during the summer. Not sure it is a good thing. We should look at what is best for kids. Football coaches feel the coaches have the hand cuffs are on. Only votes for not allowing scrimmages. Q3) Everyone was Ok with allowing one for one counting. Would probably allow schools not to do as much during the one day, since it does not count more than one day. Q4) Does not matter who hosts the camp - 100%. Q5) No one in favor of eliminating, 3 opposed to eliminating.

Cameron (Northwest District):
Catastrophic Insurance during summer. Struggle finding workers and supervision for summer games. Eligibility issues problems with fans and players. Beneficial for MSHSAA to get insurance. How would you know if a school has insurance. Acclimatization you could get a month off and come back? 1) 100%. 2) 9 favor - everyone else 90 - 10 - No. 3) 90-10 favor 1 day = 1 day. 4) 80-20 favor providing more flexibility. 5) 100% - no do not eliminate.

McCluer South-Berkeley (St. Louis District):
Q1) 100 % support for fall and summer to have the same heat acclimatization. Q2) - What about jamboree style, control scrimmage, not full game. What does the 20 days look like? Why do we need full pads during the summer? No support for full pads complete scrimmages during the summer. They would consider using pre season scrimmages set ups and ok with schools hosting. Q5) 50-50 with a modifications to full contact.

Republic (Southwest District):
Q 1) 95% in favor of acclimatization, 5% opposed. Q2) 100% opposed to full contact games between member schools during the summer. Q4) 80% in favor of more flexibility for universities, 20% treat them the same. Q5) most voted to not eliminate full contact.

Smith-Cotton (Central District):
1) 100% supportive of adding requirements for heat acclimatization. 2) Are they wanting full scrimmage, is there a time requirement between contests? Has this recommendation ben run past Sports Medicine Committee? Should officials be hired, or ambulances? Are number of plays to be restricted? What about catastrophic insurance? Could we just do the pre-season scrimmage rule? Isn’t this a regression? Do not see a full scrimmage game as a good thing. Wouldn’t be a full out game, but limited scrimmage. The cost for non-school is getting cost prohibited. School vs. school gives more control over the scrimmage. 40% in favor; 60% opposed. 3) 98% in favor of individual days, 2% in favor of grouped day. 4) Not really a strong feeling on difference between college and non-school hosts. 5) 100% want to keep full contact during the summer.

Mexico (Northeast District):
1) 100% support for fall and summer to have the same heat acclimatization. 2) What is different between college and non-school hosts. 3) 95% in favor of acclimatization, 5% opposed. Q2) 100% opposed to full contact games between member schools during the summer. Q4) 80% in favor of more flexibility for universities, 20% treat them the same. Q5) most voted to not eliminate full contact.

Dexter (Southeast District):
1) 100% supportive of adding requirements for heat acclimatization. 2) Are there going to be full contact scrimmage. 3) About having individual days, 2% in favor of grouped day. 4) Not really a strong feeling on difference between college and non-school hosts. 5) 100% want to keep full contact during the summer.

Republic (Southwest District):
1) 100% in favor of heat acclimatization. 2) What is different than schools hosting and a third party? As a football coach, don’t want to do it. Full contact - 100% opposed. Preseason scrimmage - 10% in favor, 90% opposed. 3) AI in favor of a day for a day. 4) Few in favor of more flexibility for colleges. 5) 20% in no contact, 30% in favor of contact.

Dexter (Southeast District):
1) What if there is an extended period of time between contact, should they redo the 5 day of acclimatization? 100% in favor of requiring. 2) No, we don’t need full contact during the summer. The intent was not to have full contact games. 100% opposed to full contact games during the summer. 3) 100% in favor of one for one. 4) 100% no difference. 5) 5% in favor, 9% opposed.
Area Meeting Report (cont’d)

3. All-Star Contests: Is deregulation desired by the membership?
   Blue Springs South (Kansas City District):
   New group that didn’t know how to fill the paperwork out which cost them the ability to allow kids to play. 40% in favor of deregulations.
   Waynesville (South Central District):
   Agree it is time to let them go. Do we keep it at two all-star games? 70% in favor of changing rule to deregulate; 30% opposed.
   Cameron (Northwest District):
   Meat markets pay your fee and get to play in all-star. Football different in the way they can put teams together. Evaluation events are different than All-Star Games. You haven’t been based on. Parents don’t see it or occur. 1) 100% change. 2) 50-50 on deregulation. Find out from NCAA on the number of allowed for eligibility.
   McCluer South-Berkeley (St. Louis District):
   Want the rule, and it protects the student. From a safety standpoint, McCluer South-Berkeley (St. Louis District): eligibility.

deregulation. Find out from NCAA on the number of allowed for eligibility.

   Mexico (Northeast District):
   Agree it is time to let them go. Do we keep it at two all-star games? 70% in favor of changing rule to deregulate; 30% opposed.
   Cameron (Northwest District):
   Meat markets pay your fee and get to play in all-star. Football different in the way they can put teams together. Evaluation events are different than All-Star Games. You haven’t been based on. Parents don’t see it or occur. 1) 100% change. 2) 50-50 on deregulation. Find out from NCAA on the number of allowed for eligibility.

Republic (Southwest District):
40% change, 60% remain the same.

Smith-Cotton - (Central District):
Is this for anyone? Is this out of season? Out of season is Ok. Deregulation would still allow the school to say no. What about someone inviting a state championship team? 80% in favor of deregulation.

Mexico (Northeast District):
All-Star Contest - let the parents make the decision: This is out of the season. What is the draw back? 100% in favor of deregulation.

Dexter (Southeast District):
Would it change the amount of All-Star events? Can we have our rule reflect the NCAA? 60% deregulate, 40% keep.

4. Seasons for the sports of Golf and Tennis
   Blue Springs South (Kansas City District):
   Is this a Title IX issue? Breakdown numbers by class (small vs. large). Can you just move the girls to advantage season? Could we end up moving others (Softball?) Ask about softball instead of golf or tennis. Q1) Swap golf - 40%, Tennis - 60%. Q2) Generally negative. Q3) Detrimental - golf 70%, Tennis - 30%.
   Waynesville (South Central District):
   Look to move golf at Waynesville because of swing sport. Same number of weeks? Are there more golf than tennis? Less impact - move that. Q1) 70% Tennis switch.
   Cameron (Northwest District):
   Smaller school impacted more than larger school. Can girls golf only move to the spring with boys? Golf coach that coaches both would miss too much school if girls and boys season were at the same time. Should we push for a change in season until pushed on the issue? Rather switch tennis than golf - 70% - 30% - switch tennis.
   McCluer South-Berkeley (St. Louis District):
   Switch golf - 1. Switch tennis - 5. No change - 90%.
   Republic (Southwest District):
   Q1) Golf obvious choice.
   Smith-Cotton - (Central District):
   Less than half or about half have these two sports or one of them. Golf good switch. Could allow us to offer it. Baseball kids could play. Golf - Boys will conflict with football. Very few raised their hands for golf or tennis. Not all voted. Tennis would be better. Big school sport - more opportunities. Golf would impact more.
   Mexico (Northeast District):
   Concerned about number of golf schools who play football. Boys golf may not exist if we move to fall. Rock Bridge believes tennis switch is easier from facilities standpoint. Tennis move - 70%, Golf move - 30%.
   Dexter (Southeast District):
   1) Switch golf or tennis? Golf - 15 schools, tennis - 3 schools.

5. Start Date for Basketball and Wrestling - Practices & Contests
   Blue Springs South (Kansas City District):
   Waynesville (South Central District):
   Season is too long. How did we come up with 50 yrs.? Like the ability to start but gives options. What’s the hesitation to allow starting tournament? Can we move up the tournament date? Basketball? Can we make tournament play not before Wednesday? Like where wrestling championships. Basketball - Opt. 1 - 3; 2 6; 3 - 3. Wrestling - Opt. 1 - 5; 2 - 2; 3 - 0. Tournament stay - 100%, move - 0.
   Cameron (Northwest District):
   Comments that in two years the schools will want to move fall season again so why change what we currently do. Why not say if you have a tournament currently over Thanksgiving you are grandfathered? Basketball- Opt. 1 - 95%; 2 - 5%, 3 - 0%. Wrestling - Opt. 1 - 25, 2-1, 3 - 0.
   McCluer South-Berkeley (St. Louis District):
   Basketball - Opt. 1 - 4-5, 2 - 3-4, 3 - 90%. Wrestling - Opt. 1 - 3-4, 2 - 50%, 3 - 50%.
   Republic (Southwest District):
   Basketball - Opt. 1 - 6-7, 2 - 2-3, 3 - 70%. Wrestling - Opt 1 - 0, 2 - 0, 3 - few. Shorten season-practice week later-same state dates - 70%.
   Smith-Cotton - (Central District):
   Impact on winter season. Change in number of contests? No. Basketball - Opt. 1 - No change desired - 6 or 7; 2 - 6 or 7, 3 - 20. Wrestling - Opt. 1 - 0; 2 - few, 3 - few, (Not listed 4) - most.
   Mexico (Northeast District):
   0% play in a tournament before Thanksgiving and Thanksgiving. Basketball: Opt. 1 - 20%, 2 - 5%, 3 - 75%. Wrestling: Opt. 1 - 0%, 2 - 2%, 3 - 20%. Option 3 with championships not moving - 70% shorten season one week.
   Dexter (Southeast District):
Area Meeting Report (cont’d)

6. Classifications ad hoc Committee

Blue Springs South (Kansas City District):

Waynesville (South Central District):
Schools are doing things that aren’t correct. School discipline. Schools need to be called out. Question on Pembroke Hill and Vashon issues. Pembroke Hill - self-reported. Vashon - Self-reported and forfeited the trophies. Championship Factor - Not sure if works. Do we have a move down suck factor? Is that fluid number on the differential? What do we do with additional championships? Distance of district size. Is there a possibility of having girls and boys with different classifications? Would the breaks become even? Would boys success determine girls success? Would they be separate questions? Using the 2.0 Differential as the multiplier. What does dominance mean? How long are you up until you move down? How many states have success factor? How do administrators make things better - calling spade a spade.

Cameron (Northwest District):
Success Factor: All districts not created equal but you would have to absorb that success factor. Small school athlete turnover. Move private schools up one class. We have a good organization that leads us and at times we have to accept things that don’t help our individual schools but we have to be very careful on what/how we treat charter/private schools and not give a reason for government officials to have more interest in controlling us. 1) How many in favor of classifications breaks using differential of middle class schools enrollment - 95% yes, 5% no. 2) In favor of success factor: Yes - 0, No - 100%. If a district doesn’t fill a weight class, bring the 5th place finish in from other districts to fill bracket. Individual - based entries: 90-10% not in favor. Team championships add sectionals - 100%.

McCluer South-Berkeley (St. Louis District):
#2) Consider wrestling similar to track scenario (pole vaulters in lower classes). #3 b - Death sentence for smaller football schools. #4 - Weary of using past success to determine class. Long term effect of 3-4+ year run. #1 - Using 1.9-2.1 criteria - 85-90%. #2 - Using number of entries to set classes - Yes - 98%, No - 2%. #3 - Different sports impacted differently by multiplier. Smaller schools struggling - then move them up will kill programs. Using middle classes to determine multiplier. Multiplier - change 0%. Eliminate multiplier - 9-% - 100% of private schools. Public schools must accept all students. #4 - Would like - 30%, No - 40%

Republic (Southwest District):
1) - More classes waters down competition. Need for change? Why change? Support 1.9-2.1 ratio is positive (fluid). Classification by gender. 2) - support. 3) - Bump up non-public 1 class. Not in favor of multiplier and bump up combined. 4) - Punish schools for recent success - adverse impact on present/future kids 4 + years. Boys/girls - different classes at one school. Can school request to move up?

Smith-Cotton (Central District):
Team sports - thoughts/ideas. 2.1 ratio very reluctant to vote. Leave classification the same and increasing multiplier or moving privates up one class - very few. Individual sports - more would move down? Yes. Not much feedback. Talked some about cross country. Nonpublic - worry about legislature with changes with nonpublic schools. Cap? How much could they move up? Number being objective = positive. How do you set the championship factor? Taking money away - hosting - fans and concessions. Favor of using disparity factor as multiplier - most. Votes: Could you remove the outliers, top 5 and bottom 5? Maybe for biggest class but not class one. Would multiplier differ by sport? - yes. Up one class? - No. Championships Factor: Years 4 - 1, 6 - most, 8 - a few. Will affect boys/girls teams at one school differently. Public and private both - yes. How will it affect schools above you? If one goes up. One comes down. Review every year and change. Go down below your enrollment? -No you won’t. How do points track? If you win in the upper class - what then?

Mexico (Northeast District):
Team sports - 100% in favor of 2.1 ratio. Individual Sports - 100% in favor of looking at individual entries to determine. Nonpublic/public - 0% automatically go up a class. 5% - Multiply by 2.1 ratio. Championship Factor - 65% in favor, 35% not in favor. Eliminate multiplier and just apply championship factor. Why not apply a non-championship (unsuccessful) factor as well as a championship factor? Good discussion favoring championship factor over multiplier.

Dexter (Southeast District):
1) Team: favorable responses. 100% support. 2) Individual: Additional classes will water it down. 80% support. 3) Non-Public: Population density. Separate and then come back for public vs. non-public champion. a) support 5 %, b) support 4%, c) supports 10%, d) support 20%. 4) Championship Factor: Get better.

7. Football Week

Blue Springs South (Kansas City District): 100% in favor - KC Suburban Conference MS Schedule Your Week 1 - Thursday, Your Week 2 - Tuesday. Separate MS week for football week.

Waynesville (South Central District): Could junior high stay the same and only move the high school to Thursday through Wednesday?

Cameron (Northwest District): Football change - 90 - 10.

McCluer South-Berkeley (St. Louis District): 100 % support

Republic (Southwest District): 100 % in favor.

Smith-Cotton (Central District): 100% in favor for high school both the same - opinion on junior high - keep both weeks the same. No opinions much on junior high - not many voted.

Mexico (Northeast District): 100% in favor Thursday - Wednesday. 100% in favor of leaving junior high as is Friday - Thursday.

Dexter (Southeast District): High school supports Wednesday - Thursday. Junior High - stays as is.
Area Meeting Report (cont’d)

**Information Topics**

1. Enrollment Collection for (new) one-year classification in sports and activities
   - Blue Springs South (Kansas City District): No comments.
   - Waynesville (South Central District): No comments.
   - Cameron (Northwest District): No comments.
   - McCluer South-Berkeley (St. Louis District): No comments.
   - Republic (Southwest District): No comments.
   - Dexter (Southeast District): No comments.
   - Mexico (Northeast District): No comments.

2. Girls’ Wrestling
   - Blue Springs South (Kansas City District): Girls would still be able to enter boys championships.
   - Waynesville (South Central District): No Comments.
   - Cameron (Northwest District): Girls wrestling regular season then. Would it allow at Jr. High level? Doesn’t want to pay $100 for girls.
   - McCluer South-Berkeley (St. Louis District): No comments.
   - Republic (Southwest District): No comments.
   - Smith-Cotton - (Central District): Districts held at same site? - yes. May depend on numbers in geographic areas.
   - Mexico (Northeast District): No comments.
   - Dexter (Southeast District): No comments.

**TOTAL ATTENDANCE TALLY FOR ALL DISTRICTS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of People in Attendance</td>
<td>984</td>
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<tr>
<td>Number of Schools in Attendance</td>
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<tr>
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<td>Number of Principals Attending</td>
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<td>Number of Assistant Principals Attending</td>
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<tr>
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</tbody>
</table>

**MSHSAA Summer Hours**

MSHSAA summer office hours will take effect on Monday, May 28. Monday through Thursday, the office will be open from 7:30 a.m. to 4:00 p.m. The office will not be open to the public on Fridays during the summer. The building is open to walk-in customers during all hours of operation, Monday through Thursday.

Regular office hours of 8:00 a.m. to 4:00 p.m., all weekdays, will resume August 6.

**Future Board of Directors and Appeals Committee Meeting Dates and Sites**

The following dates have been set for meetings of the MSHSAA Board of Directors and Appeals Committee for the 2018-2019 school year: School administrators and coaches are reminded of how important it is to have your transfer forms and supporting documentation supplied to the MSHSAA office a minimum of two weeks before the Appeals Committee meeting.

**Board of Directors**
- September 12-13, 2018 - MSHSAA office Columbia (Wed.-Thu. of Week 11)
- November 28-29, 2018 - MSHSAA office Columbia (Wed.-Thu. of Week 22)
- January 23-24, 2019 - MSHSAA office Columbia (Wed.-Thu. of Week 30)
- March 7, 2019 - MSHSAA office Columbia (Thu. of Week 36)
- April 5-6, 2019 - Tan-Tar-A Osage Beach (Fri.-Sat. of Week 40)
- June 12, 2019 - MSHSAA office Columbia (Wed. of Week 50)

All meetings shall begin at 8:30 a.m. with the exception of April 5, 2019 meeting which shall begin at 1:00 p.m.

**Appeals Committee**
- August 22, 2018 - MSHSAA office Columbia (Wed. of Week 8)
- September 5, 2018 - MSHSAA office Columbia (Wed. of Week 10)
- November 13, 2018 - MSHSAA office Columbia (Tue. of Week 20)
- March 12, 2019 - MSHSAA office Columbia (Tue. of Week 37)

All meetings begin at 8:30 a.m.

Anyone attending a meeting in the MSHSAA office who requires auxiliary aids or services should request such services by contacting the executive director of the MSHSAA, telephone (573) 875-4880, no later than 48 hours before the meeting.

Hearings of student eligibility shall be closed as matters involving the eligibility status of students where personally identifiable private information from a student’s educational record will be reviewed or discussed. Section 610.021(6 and/or 14) R.S.Mo.; 20 U.S.C. 1232g(b); 34 C.F.R. 99.1 et seq. All other portions of all meetings are open.

For more details on the sites and times of the meetings, contact the MSHSAA office or MSHSAA web site at www.mshsaa.org.
Sports Medicine Advisory Committee
Held September 5, 2017


3. Recommend organizing a subcommittee to do research and develop guidelines on implementing the use of the wet bulb globe instead of heat index readings at member schools, with the goal of making a recommendation to the MSHSAA Board of Directors.

4. Recommend that Dr. Colter create an educational resource document on the topic of Iron Screening in Female Endurance Athletes to add as a Position Statement to the Sports Medicine Tab on the MSHSAA website.

5. Recommend that MSHSAA personnel provide a Minimum Standards Checklist for sports medicine services (to include an Emergency Action Plan) to the medical coordinator for each state championship site and location two weeks in advance of the championship. Note: The Minimum Standards Checklist is to be developed by MSHSAA staff and provided to the SMAC for review at their March-2018 meeting. Final approval by SMAC and MSHSAA Board in June-2018 for implementation for the 2018-19 school year.

6. Recommend the Board place an item on the Annual Ballot for changing By-law 3.8.1 and 4.5.6 to allow a PPE to be valid for a two-year period, with the medical history, student agreement, parent permission, proof of insurance, concussion education and emergency contacts sections being updated annually.

7. Recommend that the MSHSAA staff evaluate summer contact restrictions.

8. Recommend to amend Item #7 of the Lightning Safety Guidelines to include the following statement, "If available, other tools should be utilized (i.e., internet access via mobile device monitoring the environmental conditions) in making a well-informed decision on delaying events and/or practices."

9. Recommend to include a point of clarification on what constitutes a conditioning practice in the online rules review for each sport.

10. Recommend the Sports Medicine Advisory Committee go on record reiterating that chiropractors should not be able to perform a PPE due to the scope and sequence of their profession.

   * Denied
   ** Tabled for further study
   *** Approved as amended
   **** No Action
   All others approved

Appeals Committee
Held March 13, 2018

Two cases were reviewed and decided on the basis of documentation presented by the Executive Director to the Appeals Committee:

   a. Denied appeals to grant unrestricted eligibility under provisions contained in MSHSAA By-Law 3.10.4.h, Hardship Transfer Applications and granted restricted eligibility under Transfer Waiver, By-Law 3.10.4.i:
      1. Pleasant Hill High School
      2. Parkway North High School

   The Appeals Committee heard 15 cases and ruled as follows:

   a. Denied appeals to grant unrestricted eligibility under provisions contained in MSHSAA By-Law 3.10.4.h, Hardship Transfer Applications and granted restricted eligibility under Transfer Waiver, By-Law 3.10.4.i:
      1. Smithton High School
      2. Liberty High School (1st student appeal)
      3. Francis Howell High School
      4. Elsberry High School

   b. Granted unrestricted eligibility to the following schools’ students under provisions contained in MSHSAA By-Law 3.10.4.h, Hardship Application Transfer:
      1. Aurora High School
      2. Cardinal Ritter High School
      3. Houston High School
      4. Chaffee High School
      5. Hickman High School
      6. Kirkwood High School

   b. Denied eligibility to the following schools’ students under provisions of Article IV, Section 6-p, Hardship Provision of the MSHSAA Constitution:
      1. Timberland High School
      2. Truman High School

   c. Denied appeals to grant eligibility to the following school’s students under provisions contained in MSHSAA By-Law 3.10.4.h, Hardship Application Transfer, due to transfers being deemed as being made for athletic reasons:
      1. Liberty High School (2 student appeals)

   d. Granted eligibility to the following school’s student under provisions of Article IV, Section 6-p, Hardship Provision of the MSHSAA Constitution:
      1. Lafayette (Wildwood) High School
Football Advisory Committee Meeting
Held December 14, 2017

1. Recommend a change Bylaw 3.15.6a-3 to state Full-pad tackle football is only allowed after a period of five days of heat and equipment acclimatization, two days helmet only and three days helmet and shoulder pads only.

Amended: Recommend Bylaw 3.15.6a-3 to go to Area Meetings to discuss Full-pad tackle football during the summertime being permitted after a period of five days of heat and equipment acclimatization, two days helmet only and three days helmet and shoulder pads only.

2. Recommend a change to Bylaw 3.16.6b to state the pre-season inter-school scrimmage shall consist of at least 3 schools.

3. Recommend with passage of change to Bylaw 3.16.6b, change MSHSAA Board Policy 28 to:
   Football
   c. Three or Four-Team Format Only: When three schools participate, a maximum of two quarters per team with a maximum of eighteen (18) offensive plays per quarter shall be allowed. When four schools participate, a maximum of three quarters per team with a maximum of twelve (12) offensive plays per quarter shall be allowed. If more than 4 teams are participating, the teams must abide by the Four-Team Format for the entirety of their scrimmages.

4. Committee went on record 9-0 to support the 2018 Area Meeting Topic for consideration to change Bylaw 3.23.1b for a football week to be defined as beginning on a Thursday and ending on a Wednesday.

   * Denied
   ** Tabled for further study
   *** Approved as amended
   **** No Action
   All others approved

Summary of the Minutes of the Liaison Committee
Held February 6, 2018

1. Recommended the topic of proposing a rule change to the National Federation basketball playing rules to allow the mercy rule/continuous clock to go into effect at the beginning of second half to the Basketball Advisory Committee.

   All Recommendations Approved

Athletic Directors Advisory Committee Summary
Held February 8, 2018

1. Recommend supporting a proposal to conduct area/regional sportsmanship events to replace the statewide Sportsmanship Summit.

2. Recommend supporting a proposal which would implement a 15 run rule in baseball after three innings to the National Federation of State High School Associations.

3. Recommend adding 12-1 scheduling option for all junior high sports (except cross country and football) be placed on the Annual Ballot.

4. Recommend the topic of once the clock starts for volleyball it does not stop, and if the prematch conference is held during that time and the clock does not stop, to the Volleyball Advisory Committee.

   All Recommendations Approved

Cross Country Advisory Committee Meeting
Held November 9, 2017

1. Recommend: Include in the Manager’s Manual: District and Sectional hosts are expected to provide an adequate number of marshals, placed in strategic locations throughout the cross country course.

2. Recommend: Include in the Manager’s Manual: The first race of the day should be scheduled for 10:00 a.m., with consideration being given if any team must travel more than 100 miles.

   * Denied
   ** Tabled for further study
   *** Approved as amended
   **** No Action
   All others approved
**MSHSAA State Golf Championships: Coach/Fan/Spectator Guidelines - Use of Golf Carts**

The use of golf carts by coaches/fans/spectators as part of the “gallery” at the MSHSAA State Golf Championships is restricted. The only exception to this restriction is the cases of coaches/fans/spectators with a medical condition, handicap or disability. In these cases, the following protocol must be followed in order to receive approval to use a golf cart as member of the “gallery” at the MSHSAA State Golf Championships.

1. **Fan/Spectator** must communicate to the school administrator the need for a written request from the school administrator on school letterhead indicating the necessity for permitting the use of a golf cart for the fan/spectator. The written request from the school administrator must provide (first/last) name of fan/spectator, reason for request (medical condition, handicap, disabled) and the state championship site they will be attending. The school administrator will provide the letter of request to the fan/spectator who will be required to bring the letter of request to the state championship manager at the site of the state championship being attended. The state tournament manager will then communicate with the club or club administrator the approval for the use of a golf cart for the named fan/spectator.

2. **School Coach** must communicate to the school administrator the need for a written request to be submitted to MSHSAA on school letterhead indicating the necessity for permitting the use of a golf cart by the coach during competition days at the state championships. The written request from the school administrator must provide (first/last) name of the coach, reason for request (medical condition, handicap, disabled), description of the change in the medical condition/disability from the regular season to the postseason and the state championship site they will be attending. The school administrator will submit the letter of request directly to the MSHSAA Office (Greg Stahl). An approval letter from MSHSAA will be considered and submitted back to the school administrator. The school coach will be required to bring the approval letter to the state championship manager at the site of the state championship being attended. The state tournament manager will then communicate with the club/club administrator the approval for the use of a golf cart for the named fan/spectator.

Note: Any rental fee for a golf cart is at the expense of the fan/spectator. Each course/site do not have the same amount of available golf carts for fan/spectator use; therefore, carts will be issued based on availability. The amount of the cart rental fee is under the jurisdiction of the host site course, not the MSHSAA.

**ACT and SAT Dates Should be Checked to Avoid Conflicts with MSHSAA Events**

High school counselors, principals, coaches and directors are urged to remind all high school students of the dates on which the ACT and SAT tests will be administered, as well as the dates of MSHSAA district and state events. MSHSAA event dates are contained in MSHSAA sport and activity manuals, the MSHSAA wall calendar and inside the back cover of the MSHSAA Handbook.

High school students participating in interscholastic activities often find conflicts between interscholastic events and the ACT and SAT test dates. Students can avoid this problem by arranging for a test date that does not conflict with an interscholastic event in which they will be participating.

**Following are the test dates for 2018-2019:**

<table>
<thead>
<tr>
<th>2018-19 ACT Test Dates</th>
<th>2018-19 SAT Test Dates</th>
<th>Admissions Testing Program</th>
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<td>Test Dates</td>
<td>Registration Deadline</td>
<td>Tentative Test Dates</td>
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<tr>
<td>September 8</td>
<td>August 3</td>
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<td>June 8</td>
<td>May 3</td>
<td>May 4</td>
</tr>
<tr>
<td>July 13</td>
<td>June 14</td>
<td>June 1</td>
</tr>
</tbody>
</table>

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) dates are Oct. 10, Oct. 13, and Oct. 24 (alternate).

*Check with the SAT College Board for registration deadlines.*
Guidelines to Submit Literature to the MSHSAA Prescribed Graded Music List

The guidelines for submitting literature for consideration to be placed on the MSHSAA PGML are provided below. There is now an established 3 year rotation for each area of the list. Literature may be submitted anytime throughout the year; however, it will be kept on file until the next review cycle for that specific area.

Three Year Review Cycle
- Vocal Literature - Summer of 2018
- String Literature – Summer of 2019
- Winds/Percussion/Piano Literature – Summer of 2020

Materials must arrive at MSHSAA on or before June 1st

New Music Submissions

To submit new literature for consideration to be placed on the MSHSAA PGML please follow the steps below. Please review the matrices for each area of the list prior to submitting literature. Each matrix is located on the MSHSAA website under the Music Activities link.

Print and complete the specific ‘Literature Addition Request Form’ for each title you are submitting for consideration. Each form is located on the MSHSAA website. The forms have been specifically designed for each area of the list. Please be sure to select the appropriate request form for your selection(s).

Attach a photocopy (Do not send ORIGINALS) of the score with the ‘Literature Addition Request Form’ and mail to the MSHSAA Office on or before June 1st. For solos, include a copy of the soloist part with each measure numbered. For ensembles, all parts shall appear on the score and each measure should be numbered. Do NOT send originals! All photocopies will be destroyed after the review.

A completed ‘Literature Addition Request Form’ must accompany each title being submitted for review. Any music submitted without a completed ‘Literature Addition Request Form’ will not be reviewed and the music will be returned to the sender.

The individual school directors play a major role in the development and maintenance of the list. Please do not submit literature just because the music is in your library rather; submit quality literature that is not currently listed. Please consider sharing this information with studio or private music instructors as well. Be certain to submit your music before June 1st. Music received after June 1st will not be reviewed for consideration for the 2019 music festivals.

Music Submitted for Timing Considerations Only

If you have a selection that you feel has been timed incorrectly please submit the selection using the steps outlined below to the MSHSAA office for review. Please contact the MSHSAA office if you have additional questions. To submit literature currently appearing on the MSHSAA PGML for timing considerations only please use the steps below.

Print and complete a ‘Timing Clarification’ form located on the MSHSAA website for each selection submitted with timing concerns.

Attach a photocopy of the score (ensembles only) or soloist’s part with the timing clarification form and mail to the MSHSAA office on or before June 1st. For solos and ensembles, please number each measure of the work. Do NOT send originals. All photocopies will be destroyed after the review.

A ‘Timing Clarification’ form must accompany each title being submitted for review.

Coach Defined

A coach is one who provides any type of instruction specific to a sport or activity. All coaches, paid or not paid, must be submitted online. Such person shall, therefore, meet the standards for coaching in the interscholastic program as provided in By-Laws 3.1 through 3.1.10. A coach must be “approved” by the MSHSAA office prior to instructing students. An egregious or intentional violation of the MSHSAA by-laws or the rules/regulations of the sport may cause the Board of Directors to withhold “approved” status.

Rules Review Requirement

Each school shall be responsible for requiring all coaches (as defined in By-Laws 3.1 through 3.1.10) to complete a MSHSAA Online Rules Review, except for those coaching an emerging sport. When a coach does not complete the online rules review within the time allowed, there will be a $50 fine per coach to open the review.

2018 MSHSAA Girls State Swimming & Diving Championship Officials Announced

**Required Submittal of Adjudicators’ Evaluations by Schools**

Each school music director submitting entries to the MSHSAA Music Festivals shall submit the required adjudicators’ evaluations via the Festival Manager website by the established deadline. Schools with solo and small ensemble events qualifying for the state music festival must be submitted prior to entering the state music festival. For large groups, state solo and small ensemble, and non-state events, the deadline is **May 15th**. This Board Policy is located on the MSHSAA website under the ‘Music Activities’ link. **A $25.00 late penalty fee will be assessed to each school music director that fails to submit the required adjudicator evaluations(s) by the established deadlines.**

The adjudicator evaluations are intended to provide practical feedback to the adjudicator on his/her strengths as well as identifying areas to improve. This process also assists the district festival manager and MSHSAA office when securing adjudicators for future festivals. Keep in mind that you are providing useful feedback as to how the judge performed/executed his or her responsibilities as a MSHSAA adjudicator. Comments should be constructive in nature and not personal attacks on the individual; just as you would expect to see on your soloist and ensemble evaluation form(s).

Complete the evaluation(s) on time and avoid the fee!

**How Do Students and Parents Learn the Eligibility Requirements?**

An incoming seventh grader or ninth grader enters your school with anticipation of activity participation. It is her first opportunity to be a part of an interscholastic program. The student and the parents are unaware of academic requirements, semesters of participation, age requirements, nonschool competition requirements, amateur and awards standards, etc. How are our young people and their parents to learn of the eligibility requirements necessary to earn and maintain student eligibility? How do they learn about the interscholastic program, its purpose and philosophy? This is essential.

It is the responsibility of the staff of each member school to properly advise and educate the students and their parents of the eligibility requirements. The youngsters in our programs are placed in a vulnerable position when the school administration and activities staff do not review and clarify the eligibility rules and the purpose and philosophy of our programs.

Member schools should make certain that students expecting to compete in their school’s athletic and activity programs clearly understand the standards of eligibility. As an aid in properly informing students, the MSHSAA annually publishes a brochure entitled “How to Protect Your High School Eligibility.” A copy of this brochure is sent to all member schools in the August packet each year and with the sport rule book mailings. Member schools may make copies or order a supply from the MSHSAA office at a minimal cost per copy to cover the costs of printing and postage. The information can also be found at www.mshsaa.org.

All students participating in athletics and activities should be given one of these brochures as standard procedure. In addition, coaches and directors should take time to review the pamphlet with members of their sports squads and activities groups to explain all eligibility requirements. Eligibility requirements and school policies for participation should be provided in writing to all students and parents. The purpose and philosophy of the school program should be reviewed with all parties involved.

Posters on How to Protect Your Eligibility shall be distributed to all member schools in August. Please post these in prominent locations. Extra copies are available from the MSHSAA office.

**A Special THANKS!**

As the school year draws to a close, the MSHSAA will host the last of this year’s Championships. music, academic competition, speech & debate, boys tennis, baseball, and girls soccer will be crowning young people from all over the state. These championships could not take place without the help of numerous volunteers.

A special thanks is indeed in order to the many individuals who combined their energies, efforts and talents to conduct our interscholastic programs. On behalf of the MSHSAA Board of Directors and your MSHSAA staff, we truly appreciate your dedication to our young people and the work you do throughout the year. Through the experiences our young people encounter through participation, the skills and lessons of life are taught. Your endeavors to provide enjoyable and worthwhile experiences to our boys and girls has afforded them a valuable opportunity to apply what they are learning through their education. Thank you and enjoy the summer!
2018 Annual Questionnaire Results

The MSHSAA Board of Directors circulates the Annual Questionnaire each year to all member schools. This instrument is utilized to obtain a consensus from member schools on key issues which will aid the Board of Directors in determining changes that are desired by the majority of member schools. Listed below are the results of this year’s Annual Questionnaire.

**TOPIC 1: Junior High Academic Standard for Non-Traditional Students (Questions 1-5)**

1. Voted on by combined schools and junior high schools. (Junior High Question)
   
   Do you have any junior high students currently using the MoVIP option to be academically eligible for activities?
   
   **YES** - 8  **NO** - 301

2. Voted on by combined schools and junior high schools. (Junior High Question)
   
   Would you support the allowance of (homeschooled) non-traditional junior high students being eligible for activities at their public school of residence as outlined in the background material?
   
   **YES** - 109  **NO** - 200

3. Voted on by high schools and combined schools. (High School Question)
   
   This year, how many high school students do you have using the Non-Traditional Option 1 (Transcripted Credits) to be academically eligible for activities?
   
   123 - None - our school is not allowing NT1 students to participate in activities.
   331 - None – due to no students requesting this option.
   9 - 1
   10 - 2, 3, or 4
   13 - 5 or more

4. Voted on by high schools and combined schools. (High School Question)
   
   This year, how many high school students do you have using the Non-Traditional Option 2 (Seat-Time+Non-Transcripted Credits) to be academically eligible for activities?
   
   113 - None - our school is not allowing NT2 students to participate in activities.
   320 - None - due to no students requesting this option.
   27 - We are a private school; NT2 is not an option for our school
   16 - 1
   9 - 2, 3, or 4
   1 - 5 or more

5. Voted on by high schools and combined schools. (High School Question)
   
   Has your Board of Education adopted a policy for your high school regarding oversight, standards, and criteria for approval of outside courses/credits and the procedures to address success/credit confirmation in regard to NT1 and NT2 students participating in activities at the high school level?
   
   **YES** - 170  **NO** - 316

**TOPIC 2: Football Acclimatization and Full-Pad Contact in Summertime (Questions 6-12)**

6. Voted on by schools participating in 11-man football or 8-man football.
   
   **HEAT ACCLIMATIZATION:** Should summertime heat acclimatization (first 5 days) mirror fall practice (first two days helmets only, days 3-5 in helmets and shoulder pads only)?
   
   **YES** - 334  **NO** - 36

7. Voted on by schools participating in 11-man football or 8-man football.
   
   **HEAT ACCLIMATIZATION:** Should summertime heat acclimatization be repeated if more than seven days elapse between workouts/practices/conditioning sessions/games, etc.?
   
   **YES** - 188  **NO** - 182

8. Voted on by schools participating in 11-man football or 8-man football
   
   **Full-Pad Tackle Football in the summertime (in general):** Which statement best represents your view?
   
   18 - a. We support full-pad tackle football games sponsored and hosted by schools during the summer with no restrictions.
   159 - b. We support full-pad tackle football being sponsored by schools during the summer under the limitations of what is currently used in the preseason interschool scrimmages (partial game conditions, no kicking game, limited offensive plays, etc.)
   113 - c. We support only THUD football (full-pad controlled practice at competitive speed with players remaining on their feet) being allowed in the summer.
   80 - d. We do not support any full-pad tackle football being allowed in the summer.
TOPIC 2: Football Acclimatization and Full-Pad Contact in Summertime (Questions 6-12)

9. Voted on by schools participating in 11-man football or 8-man football.

Proposal – School-Sponsored 3 days of full-pad tackle football versus one other school:
Which statement best represents your view?

89 - a. We support no change to the current allowance as shown in the background material (no school-sponsored events).

126 - b. We support the Football Committee Recommendation shown in the background material.

60 - c. We support 3 full-pad football events being sponsored by member schools during the summer if it is limited further (such as THUD format (full-pad controlled practice at competitive speed with players remaining on their feet) or under the limitations of the pre-season interschool scrimmage (partial game conditions, no kicking game, limited offensive plays, etc.)).

95 - d. We oppose full-pad tackle football events being sponsored by member schools during the summer.

10. Voted on by schools participating in 11-man football or 8-man football.

Proposal – remaining days (non-school sponsored events or school camps):
Which statement best represents your view?

109 - a. We support the current allowance as shown in the background material.

135 - b. We support the Football Committee Recommendation shown in the background material.

49 - c. The remaining days should be limited further (i.e. THUD format (full-pad controlled practice at competitive speed with players remaining on their feet) or competition under the limitations of the pre-season interschool scrimmage (partial game conditions, no kicking game, limited offensive plays, etc.)).

77 - d. We oppose full-pad tackle football events during the summer.

11. Voted on by schools participating in 11-man football or 8-man football.

Should all summer football be THUD (full-pad controlled practice at competitive speed with players remaining on their feet)?
YES - 166  NO - 204

12. Voted on by schools participating in 11-man football or 8-man football.

Should all full-pad tackle football be eliminated from the summertime?
YES - 113  NO - 257

TOPIC 3: All-Star Contests: Is deregulation desired by the membership? (Question 13)

13. Voted on by all member schools.

Do you believe the current All-Star rule should be eliminated to allow schools, students and parents to determine attendance in all-star games that take place outside of the school sport season? (Events would be treated like organized non-school competition rather than invitational/elite events.)
YES - 376  NO - 158

TOPIC 4: Seasons for the Sports of Golf and Tennis (Questions 14-15)

14. Voted on by high schools and combined schools participating in golf or tennis.

Do you support the general concept of swapping either the golf seasons or the tennis seasons (fall and spring) in order to further equalize the opportunities per season for both boys and girls?
YES - 173  NO - 137

15. Voted on by high schools and combined schools participating in golf or tennis.

If the Board determines it is necessary to swap the seasons for one of these two sports to further balance the equity of offerings, which sport would you favor to swap the fall and spring seasons?
152 Golf
158 Tennis

TOPIC 5: Start Date for Basketball and Wrestling - Practices and Contests (Questions 16-21)

16. Voted on by high schools and combined schools participating in basketball.

Which Basketball Season option described in the background material do you prefer? [Note: These changes, if supported on the Questionnaire and then approved on the Ballot, would not be implemented until the 2019-20 school year.]

222 - Option 1 in background booklet

111 - Option 2 in background booklet

151 - Option 3 in background booklet

17. Voted on by high schools and combined schools participating in basketball.

Which would you consider to be a “long-standing, traditional” basketball tournament?

310 - 25 years or more

55 - 35 years or more

119 - 50 years or more
2018 Annual Questionnaire Results (cont’d)

18. Voted on by high schools and combined schools participating in basketball.
Did your high school’s basketball team (any level) play THIS SCHOOL YEAR (2017-18) in a tournament during the week of Thanksgiving?
YES - 67    NO - 417

19. Voted on by high schools and combined schools participating in basketball.
Did your high school’s basketball team (any level) play LAST SCHOOL YEAR (2016-17) in a tournament during the week of Thanksgiving?
YES - 64    NO - 420

20. Voted on by high schools and combined schools participating in basketball.
Did your high school HOST a basketball tournament during the week of Thanksgiving (for any level) where games were played earlier than Friday?
YES - 12    NO - 472

21. Voted on by high schools and combined schools participating in wrestling.
Which Wrestling Season option do you prefer? [Note: These changes, if supported on the Questionnaire and then approved on the Ballot, would not be implemented until the 2019-20 school year.]
72 - Option 1 in background booklet
20 - Option 2 in background booklet
38 - Option 3 in background booklet
86 - Option 4 in background booklet

TOPIC 6: Sport and Activity Classification (Question 22-29)

22. To be voted on by high schools and combined schools. (Category 1 - Team Sports/Activities)
Which best represents your view on team sport classification currently?
25 - There are too many classes in team sports currently
97 - We need more classes than we currently have in team sports
364 - The number of classes currently offered in team sports is appropriate

23. To be voted on by high schools and combined schools. (Category 1 - Team Sports/Activities)
Which best represents your view on team sport classification?
386 - We need to be careful about adding classes to make the “route to state” easier or we will water down the significance of going to state.
100 - The “route to state” is simply too difficult and more classes are needed to allow more teams to gain this important experience.

24. To be voted on by high schools and combined schools. (Category 1 - Team Sports/Activities)
Which of the following BETTER addresses competitive equity and fairness in setting up sport classification?
107 - Numerical balance – there should be equal numbers of schools in each class; schools in every class should have the same number of opponents/games between districts and state.
379 - Enrollment equity – classes should place “like schools” together, based on enrollment and the largest school should be no more than double the size of the smallest school (excluding smallest/largest class)

25. To be voted on by high schools and combined schools. (Category 1 - Team Sports/Activities)
Do you support the use of enrollment disparity (size of the largest school in a class compared to the smallest school in the class) as a key component for classification?
YES - 400    NO - 86

26. To be voted on by high schools and combined schools. (Category 2 - Private/Charter School Classification)
Do you believe that the current 1.35 enrollment multiplier for private/charter schools is an effective tool to balance the inherent differences between public and private/charter schools?
YES - 209    NO - 277

27. To be voted on by high schools and combined schools. (Category 2 - Private/Charter School Classification)
Which of the following procedures discussed at the Area Meetings do you favor?
199 - Maintain the 1.35 multiplier and classify based on those adjusted enrollments only
89 - Remove the multiplier and utilize the average enrollment disparity factor of the middle classifications as the multiplier for that sport.
196 - Remove the multiplier and move every non-public/charter school up one classification after the classification procedures have been completed (a public school would drop down for every school moved up)

28. To be voted on by high schools and combined schools. (Category 3 - Individual Sport/Activity Classification)
Do you believe it would be advantageous to look beyond the number of schools registered for a sport and total school enrollment – to classify individual sports? For example, should post-season entry data from prior years at the sub-state level be reviewed to see if all state qualifying spots were full?
YES - 245    NO - 241
29. To be voted on by high schools and combined schools. (Category 3 - Individual Sport/Activity Classification)
Should statewide total participation numbers for a sport be reviewed in proportion to the number of state event participation slots, to
determine an appropriate number of classes and/or appropriate statewide representation of individuals for that sport?  
YES - 309  NO - 177

TOPIC 7: Definition of Football Week (Questions 30-31)
30. To be voted on by high schools and combined schools participating in 11-man football or 8-man football.
Would you be supportive of altering the definition of a football week to: “For the purposes of tracking player quarters, a football week is
defined as beginning on a Thursday and ending on the following Wednesday.”?
YES - 302  NO - 25

31. To be voted on by junior high schools and combined schools participating in 11-man football or 8-man football.
Which statement best represents your opinion regarding the definition of a junior high football week?
74 - We favor the definition of a junior high football week beginning on a Friday and ending on the following Thursday (current by-law language).
46 - We favor the definition of a junior high football week beginning on a Thursday and ending on the following Wednesday (amendment).
98 - The definition of a football week should be the SAME for both high schools and junior high schools.

TOPIC 8: Pre-Participation Evaluation - Two Years (Question 32)
32. To be voted on by all member schools.
Would you support the medical examination portion of a Pre-Participation Evaluation (sports physical) being valid for two years, rather
than one year (with the medical history, student agreement, parent permission, proof of insurance, concussion education and
emergency contacts sections being updated annually)?
YES - 244  NO - 290

TOPIC 9: Split School Cooperative Sponsorships (Question 33)
33. To be voted on by junior highs and combined schools.
Would you be in favor of one member junior high school being allowed to split into TWO SEPARATE cooperative sponsorships with two
OTHER junior high schools in the SAME sport (i.e. send its enrolled students into two different coops)?
31 - Yes
193 - No
85 - We have concerns with the proposal; needs more study and discussion.

TOPIC 10: Winter Guard (Questions 34-37)
34. To be voted on by all member schools.
Does your school participate in the activity of Winter Guard?
YES - 102  NO - 432

35. To be voted on by all member schools.
Please describe your Winter Guard head director’s/head coach’s certification level and position.
427 - We do not participate in Winter Guard.
60 - Our director holds a professional teachers certificate.
23 - Our director does not have a professional teachers certificate, but has a four-year college degree.
22 - Our director has completed 60 or more college credit hours, but does not have a college degree.
2 - Our director has completed less than 60 college credit hours.

36. To be voted on by all member schools.
Which statement best represents your opinion regarding Winter Guard as a MSHSAA activity?
137 - Winter Guard should be an activity sub-group of Spirit (Cheer, Dance, Winter Guard).
145 - Winter Guard should be an activity sub-group of Music (Band, Choir, Orchestra, Winter Guard).
31 - Winter Guard should be a stand-alone activity with its own requirements in the Activity Section of the MSHSAA By-Laws (Section 4).
221 - Winter Guard should be removed from MSHSAA jurisdiction, and be viewed as a school club, due to the lack of standardized rules
for the activity, to be overseen at the local level.

37. To be voted on by all member schools.
Which statement best represents your opinion regarding the basic requirements for Head Directors/Head Coaches of Winter Guard?
117 - Winter Guard head directors should, at a minimum, hold a professional teachers certificate OR have a four-year college degree.
343 - Winter Guard head directors should, at a minimum, have completed 60 or more college credit hours.
74 - Winter Guard head directors should be allowed to serve without any college credit hours completed.
January 2018 Board of Directors Summary

Held January 24, 2018

Amended the agenda to include discussion on the Liberty High School Investigation.

Approved the November 29, 2017 Minutes of the MSHSAA Board of Directors.

Approved the general consent items as presented.

Transfer Waiver Applications (By-Law 3.10.4.i) (Duplicate school names indicate an additional transfer(s) student(s) for that school): Atlanta, Bishop DuBourg, Bode, Bourbon, Buffalo, Calhoun, Calvary Lutheran, Central (Cape Girardeau), Central (Springfield), Cherokee MS, Clifton, College Heights Christian, Confluence Prep Academy Charter, Dadeville, Diamond, Eugene, Fair Grove, Father Tolton Regional Catholic, Father Tolton Regional Catholic, Francis Howell North, Greenfield, Hogan Prep Academy Charter, Joplin, Kirkwood, Lee's Summit, Lee's Summit North, Lincoln, Linn County, Lutheran North, Marshall, Oak Park, Parkview, Raytown, Savannah, Scott County Central, Springfield Catholic, Springfield Catholic, St. Michael the Archangel, St. Teresa's Academy, St. Teresa's Academy, Sullivan, Timberland, Trinity Catholic, Vashon, Vashon, and Vashon.


Self-Reported Violations and/or Requests for Lesser Penalties (By-Law 5.4):

Recommend action by school be accepted with reprimand issued and administration acknowledged for self-reporting - Benton - Self-reported a violation of By-Law 3.10.4, accepted school's actions, school to forfeit any matches wrestled by the ineligible wrestler at the varsity level, the student's eligibility may be reinstated at the sub-varsity level one he has sat out equal number of matches that he wrestled at the varsity tournament; Buffalo - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures required, coach is not approved and should not practice or coach students until all requirements are met; Cardinal Ritter - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures required, coach is not approved and should not practice or coach students until all requirements are met; Delta - Self-reported a violation of By-law 3.13.2, accepted school's actions, no forfeitures are required, the coaches that violated the rule must sit out a JV/Varsity contest during the 2018-19 school year; Duchesne - Self-reported a violation of By-Law 2.6, accepted school's actions, no forfeitures required, eligibility of all 8th graders that attended and received free admission and concessions to be reinstated; Eureka - Self-reported a violation of By-Law 2.3, accepted school's actions, school to forfeit contest in which academically ineligible student participated, student must sit out two swim meets after regaining academic eligibility after first semester; Helias Catholic - Self-reported a violation of NFHS Rules 4.5-8 and 4.4-3, accepted school's actions, school to forfeit all matches competed in by student in violation of the rules, students' eligibility to be reinstated after the completing of all requirements set by the school; Knox County Jr. H. - Self-reported a violation of By-Law 3.21.1, accepted school's actions, school to forfeit the 8th grade game where violation occurred, student is limited to three quarters in the next contest, a tournament game; Ladue Horton Watkins Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures are required, coach is ineligible to practice or coach until all requirements are met; Lee's Summit - Self-reported a violation of By-Law 2.3.2, school is to explain what they are putting in place to ensure this does not happen in the future, school to forfeit all games played by ineligible player; Lone Jack - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures required, coach is not approved and should not practice or coach students until all requirements are met; Lutheran North Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures are required, coach is ineligible to practice or coach until all requirements are met; MICDS - Self-reported a violation of By-Law 2.6, accepted school's actions, no forfeitures required, 8th graders attending MICDS next year to have eligibility reinstated, coach will be eligible to return to sideline Week 2 of the 2018 season; Platte County - Self-reported a violation of By-Laws 2.1 and 3.4, accepted school's actions, school to forfeit all events participated in by the ineligible student, the student would have to sit out three events after returning to bona fide student and eligible status; Stanberry - Self-reported a violation of By-Law 3.13, accepted school's actions, no forfeitures required, coach cannot practice with or coach in a meet until all requirements are met; Van Horn (Independence) - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures or fines required, coach is not approved and should not practice or coach students until all requirements are met; Westminster Christian - Self-reported a violation of By-Law 3.14.2.1, accepted school's actions, no forfeitures required, students to have eligibility reinstated and reduce the 2017-18 season limits by one game; Winfield - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures required, coach is ineligible to practice or coach until all requirements are met.

Recommend action by school be accepted and administration acknowledged for self-reporting with no further action

- CBC - Self-reported a violation of Policy violation of Officials on Social and Main Stream Media, accepted school's action following the violation; Congress MS - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures required; Nixa Jr. H. - Self-reported a violation of By-Law 3.13.6, accepted school's actions, no forfeitures required; Vianney - Self-reported a violation of By-Laws 2.2.2 and 2.2.5, accepted school's actions, school to forfeit the match of the ineligible student, student to have his eligibility reinstated after he meets all conditions of the court and then sits out one match; Whitfield - Self-reported a violation of By-Law 3.6.1.c, accepted
school's actions, no forfeitures are required by the school, the student's eligibility should be reinstated.

The Board reviewed the Kansas City Investigative Committee Report regarding Liberty High School. More information is needed before action is to be taken.

Approve the November 2017 and December 2017 financial statements as presented.

Stahl presented three recommendations to the Board from the Football Advisory Committee: 1) a change Bylaw 3.15.6a-3 to state Full-pad tackle football is only allowed after a period of five days of heat and equipment acclimatization, two days helmet only and three days helmet and shoulder pads only. Amended: Recommend Bylaw 3.15.6a-3 to go to Area Meetings to discuss Full-pad tackle football during the summertime being permitted after a period of five days of heat and equipment acclimatization, two days helmet only and three days helmet and shoulder pads only; 2) a change to Bylaw 3.16.6b to state the preseason inter-school scrimmage shall consist of at least 3 schools; 3) with passage of change to Bylaw 3.16.6b, change MSHSAA Board Policy 28 to: Football - c. Three or Four-Team Format Only: When three schools participate, a maximum of two quarters per team with a maximum of eighteen (18) offensive plays per quarter shall be allowed. When four schools participate, a maximum of three quarters per team with a maximum of twelve (12) offensive plays per quarter shall be allowed. If more than 4 teams are participating, the teams must abide by the Four-Team Format for the entirety of their scrimmages. The Committee went on record 9-0 to support the 2018 Area Meeting Topic for consideration to change Bylaw 3.23.1b for a football week to be defined as beginning on a Thursday and ending on a Wednesday.

Approved recommendation #1 as amended, and denied recommendations #2 and #3 from the Football Advisory Committee.

The Board reviewed the tabulation of the petition circulated for six classifications in basketball. The petition did not receive the number of signatures required to be placed on the Annual Ballot. No action required.

Uhrhahn provided the Board with a report of the Area Meeting attendance and comments on items presented at the meetings. No action taken.

Uhrhahn reported to the Board from the ad hoc Committee on Classification and the discussions the committee has been having. The committee has met twice and will meet again in February. No action taken.

Accepted the proposal from the Columbia CVB and the University of Missouri to host all State Football Championship games for five years (2018-19-2022-23).

Accepted the proposal from the Springfield CVB and Missouri State University to host the State Speech and Debate tournament for five years (2019-20 through 2023-24).

Accepted the proposal from the Show-Me Center, Southeast Missouri State, to host the State Volleyball Tournament for two years (2019-20 and 2020-21).

Uhrhahn presented the Board with information from the Raytown School District on a fan who assaulted a game official during a basketball contest in their school district.

Suspended D’wan Lamont Marshall, Jr. from attending all MSHSAA events indefinitely.

Approved the items for the Annual Questionnaire as amended from the draft document to remove questions concerning the champion factor for classification.

Motion Wilson, Second Linneman, to enter into closed session for matters involving the eligibility status of students where personally identifiable private information from a student’s educational record may be reviewed or discussed. Section 610.021(6 and/or 14) R.S.Mo.; 20 U.S.C. 1232g(b); §34 C.F.R. 99.1 et seq. Motion passed 10-0 on a roll call vote with members Soden, Finley, Johnson, Dunham, Linneman, Wilson, Smith, Rukstad, Schmidt and Dittemore voting yes.

Motion by Johnson, second by Dunham, to exit out of closed and executive session. Motion passed 10-0 with all voting affirmative on a roll-call vote.

The following action was reported out of closed session.

Motion Finley, second Rukstad, to grant unrestricted eligibility to the student of Cardinal Ritter High School based on evidence of a hardship. Motion passed 10-0 on a roll call vote with members Soden, Finley, Johnson, Dunham, Linneman, Wilson, Smith, Rukstad, Schmidt and Dittemore voting yes.

Adjourned the meeting.

March 2018 Board of Directors Summary

Held March 8, 2018

Motion Schmidt, second Johnson, to enter into closed session for matters involving legal actions or litigation involving MSHSAA including any confidential or privileged communications between the MSHSAA and its attorney. Section 610.021(1) R.S.Mo.

Motion passed 9-0 on a roll call vote with members Rukstad, Wilson, Schmidt, Smith, Linneman, Dittemore, Dunham, Johnson, and Soden voting yes.

Motion Schmidt, second Linneman, to exit closed session. Motion passed 9-0 on a roll call vote with members Rukstad, Wilson, Schmidt, Smith, Linneman, Dittemore, Dunham, Johnson, and Soden voting yes.

No action was reported out of closed session.

Approved the January 24, 2018 Minutes of the MSHSAA Board of Directors.

Approved the general consent items as presented.

Transfer Waiver Applications (By-Law 3.10.4.i) (Duplicate school names indicates an additional transfer(s) student(s) for that school): Afton, Calvary Lutheran, Christian, Christian, Duchesne, Eminence, Francis Howell North, Ft. Zumwalt West, Harrisonville, Hazelwood Central, Incarnate Word Academy, Jefferson City, Jennings, Liberty, Lindbergh, Malden, Mehlville, MIDCS, Ozark, Parkway Central, Parkway West, Parkway West, Smithville, Springfield Catholic, St. Joseph’s Academy, St. Louis University, St. Paul Lutheran (Farmington), Sullivan, Summit Christian Academy, Summit Christian Academy, Summit Christian Academy, Thomas Jefferson Independent, Trinity Catholic, Vashon, and Vashon.

Transfer Hardship Applications (By-Law 3.10.4.h) (Duplicate school names indicates an additional transfer(s) student(s) for that school): Afton, Alta Vista Charter, Appleton City, Barstow, Benton, Cabool, Cabool, Cardinal Ritter, Christian, Cuba, DeSoto, Doniphan, El Dorado Springs, Elsberry, Everton, Exeter, Farmington, Fort Osage, Fort Osage, Francis Howell, Francis Howell Central, Galena, Gideon, Glendale, Green Ridge, Green Ridge, Hallsville, Hickman, Hickman, Holden, Holt, Jefferson (Festus), Kirkville, Kirkwood, Lee’s Summit North, Lexington, Mehlville, Monroe City, Monroe City, New Covenant Academy, North Shelby, Oakville, Orchard Farm, Orchard Farm, Park Hill South, Parkway South, Pattonville, Pipkin MS, Plato, Pleasant Hill, Raytown, Ritenour, Rolla, Ruskin, Salem, Santa Fe, Seckman, Seneca, Smithtown, Southwell (Washburn), Spokane, Springfield Catholic, Staley, Van Horn (Independence), Verona, Weaubleau, Wheatland, and Willow Springs.

Self-Reported Violations and/or Requests for Lesser Penalties (By-Law 5.4): Recommend action by school be accepted with reprimand issued and administration acknowledged for self-
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reporting - Blue Springs - Self-reported a violation of By-law 3.14.2, accepted the school's actions, no forfeitures required, students' eligibility to be reinstated; Buffalo - Self-reported a violation of By-Law 3.10.4, accepted school's actions, no forfeitures required, student was eligible under the transfer rule at Buffalo after the transfer rule was followed; California - Self-reported a violation of By-Law 3.14.2.e.2, accepted school's actions, no forfeitures required, students fully eligible to participate in summer camps and activities run by the school, accepted actions against the coach with no contact during the summer with 7th grade students and sitting out first two contests of the 2018-19 season; Central (St. Joseph) - Self-reported a violation of By-Law 2.3, accepted school's actions, school to forfeit any events and points participated in by the ineligible student and return any awards won by ineligible student, student must sit out first event next school year if returning and academically eligible; DeSmet - Self-reported a violation of By-Law 3.1.1, accepted school's actions, no forfeitures required, coaches cannot coach until they meet all requirements; Father Tolton Catholic - Self-reported a violation of By-Law 3.1.3, accepted school's actions, no forfeitures required, coach is ineligible to participate as a coach in games and practice until all qualifications are met; Festus - Self-reported a violation of By-Laws 2.2.2 and 2.2.5, accepted the school's actions, school to forfeit all matches wrestled by the ineligible student, student is ineligible until all conditions of the court have been met, then the student will have to sit out eight contests to match the number he competed in while ineligible; Hannibal MS - Self-reported a violation of MSHSAA Board Policy 27 (Open Facilities Violation), accepted school's actions, no forfeitures required, students' eligibility to be reinstated, decrease the junior high boys basketball program to 18 days of eligibility to be reinstated and accept actions against the tennis coach; Savannah - Self-reported a violation of By-Laws 2.2.2 and 2.2.5, accepted school's actions, no forfeitures required, student is ineligible until all conditions are met and he sits out the equal number of contests as he played while ineligible; Smithville - Self-reported a violation of By-Law 3.26.1.a, accepted school's actions, school to forfeit all matches wrestled by the student in the 7th tournament, student's eligibility to be reinstated after sitting out the district wrestling tournament.

Boys Wrestling: 20 competition dates, used for tournaments. Vote 7-0

Girls Wrestling: 20 competition dates, prior to the district wrestling tournament, to 45 matches, excluding forfeits. Vote 7-0

Urhahn presented one recommendation to the Board from the Liaison Committee:
1) Recommended the topic of proposing a rule change to the National Federation basketball playing rules to allow the mercy rule/continuous clock to go into effect at the beginning of second half to the Basketball Advisory Committee.
2) Recommend adding 12-1 scheduling option for all junior high sports (except cross country and football) be placed on the Annual Ballot.
3) Recommend the topic of once the clock starts for volleyball it does not stop, and if the prematch conference is held during that time and the clock does not stop, to the Volleyball Advisory Committee.

Approved all four recommendations of the Athletic Directors Advisory Committee.

The Board reviewed eight recommendations from the Wrestling Advisory Committee:

1. Goes on record to support the Classification Ad-Hoc continuing to look at classification breaks in individual sports with specific support to adding more schools to Class 1 and Class 2 Wrestling to provide improved distribution of number of individual entries to each district. Example: Class 1 – 68 schools, Class 2 – 68 schools, Class 3 – 56 schools, Class 4 – 56 schools. Vote 7-0

2. Recommend a change to By-Law 3.29.6 to permit the sport of Wrestling the following Contest Limits dependent upon the start of Girls Wrestling. Vote 7-0

Boys Wrestling: 20 competition dates, a maximum of 10 competition dates can be used for tournaments.

Girls Wrestling: 20 competition dates, no tournament dates restrictions.

3. Recommend changing By-Law 3.26.1 to reduce the maximum number of matches during the season, prior to the district tournament, to 45 matches, excluding forfeits. Change to become effective during the 2019-20 season. Vote 7-0

Amended: Recommend as a 2019 Area Meeting Topic and 2019 Annual Questionnaire topic a change to by-law 3.26.1 to reduce the maximum number of matches during the season, prior to the
district tournament, to 45 matches, excluding forfeits. Change to become effective for the 2019-20 season upon passage of vote on the 2019 Annual Ballot.

4. Go on record for supporting the penalizing of choreographed celebrations after matches as unsportsmanlike conduct after the match resulting in team point deductions. Such celebrations also includes back flips, cart wheels, etc. Vote 7-0

Amended: Go on record for supporting the penalizing of choreographed celebrations after matches as unsportsmanlike conduct after the match, resulting in team point deduction(s). Other celebrations such as back flips, cart wheels, etc. may be deemed as unsportsmanlike conduct by the official(s).

5. Recommend a dress code for the state wrestling championships that eliminates the wearing of hats, headbands, shorts, sweat pants, athletic/wind pants. Vote 7-0

6. Recommend to mandate all wrestlers make weight at their postseason weight class a minimum of half the number of weigh-ins for that wrestler occurring after the certification date (Saturday Week 28 MSHSAA Standardized Calendar). This requirement must be met to maintain the “lowest” weight class for a wrestler to be eligible for postseason. Vote 7-0

7. Recommend to set weight certification deadline on Saturday of Week 28 and the start of the 2lb Growth Allowance for Sunday of Week 29 of the MSHSAA Standardized Calendar. This requirement must be met to maintain the “lowest” weight class for a wrestler to be eligible for postseason. Vote 7-0

Amended: Recommend as a 2019 Area Meeting Topic and 2019 Annual Questionnaire topic a change to by-law 3.26.1 to reduce the maximum number of matches during the season, prior to the district tournament, to 45 matches, excluding forfeits. Change to become effective during the 2019-20 season. Vote 7-0

8. Go on record to support a point of emphasis regarding wrestler conduct if engaging in a handshake with the opposing coach after the conclusion of a match. Handshakes between wrestlers and opposing coaches is not required; therefore, coaches engaging their wrestlers in post-match handshakes must ensure proper sportsmanship from their wrestlers. Officials shall also remain observant in these situations and penalize unsportsmanlike behavior accordingly if witnessed. Vote 7-0

Approved recommendations 1, 2, 3, 4, 6, 7 and 8 of the Wrestling Advisory Committee and approved recommendation 5 as amended.

Urhahn presented to the Board a self-reported violation from Liberty High School. Resolved to not accept the self-report from Liberty High School and require the school coach and athletic director to appear at the April Board Meeting.

Approved the mid-cycle cooperative agreement request from Fair Play and Dadeville high schools for a girls track.

Accepted the retirement of Karian Cook from the MSHSAA staff.

Approved the dissolution of the Valley Park High School cooperative agreement for boys golf.

Approved the reclassification of Valley Park High School in boys golf.

Approved the change in the Speech, Debate, & Theatre schedule at the state championships.

Approved the membership request from Ewing Marion Kauffman Charter High School for the 2018-19 school year.

Certified the results of the Annual Questionnaire voting as presented. Urhahn presented to the Board the potential Annual Ballot items for approval.

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<td>Nov. 15-16</td>
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<td>42</td>
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<td>April 25-27</td>
<td>April 30-May 2</td>
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<td>Tues.</td>
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<td>May 7</td>
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<td>May 10</td>
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<td>Mon.-Tues.</td>
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<td>May 17-18</td>
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<td>May 4-7</td>
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<td>May 11</td>
<td>May 10</td>
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<td>May 14</td>
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<td>MSHSAA Championships</td>
<td>Fri.-Sat.</td>
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<td>May 17-18</td>
<td>May 22-23</td>
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<td>May 9</td>
<td>May 8</td>
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<tr>
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<td>May 16</td>
<td>May 15</td>
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<td>May 11</td>
<td>May 16</td>
<td>May 15</td>
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<tr>
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<td>Fri.-Sat.</td>
<td>46</td>
<td>May 17-18</td>
<td>May 22-23</td>
<td>May21-22</td>
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<td>46</td>
<td>May 18</td>
<td>May 23</td>
<td>May 22</td>
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<tr>
<td>Classes 3, 4, 5 MSHSAA Championships</td>
<td>Fri.-Sat.</td>
<td>47</td>
<td>May 24-25</td>
<td>May 29-30</td>
<td>May 28-29</td>
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*Not held on regular standardized calendar week.*
# PROJECTED CALENDAR

## BOYS TENNIS

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<td>May 11-15</td>
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<td>May 16</td>
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<td>May 18-20</td>
<td>May 17-19</td>
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<td>MSHSAA Individual Championships</td>
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<td>May 24-25</td>
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## BASEBALL

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<td>District Championships</td>
<td>Fri.-Sat.</td>
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<td>May 10-18</td>
<td>May 15-23</td>
<td>May 14-22</td>
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<td>Classes 1, 2, 3 Sectional games</td>
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<td>May 20</td>
<td>May 25</td>
<td>May 24</td>
<td>May 23</td>
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<td>Classes 4, 5 Sectional games</td>
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<td>May 21</td>
<td>May 26</td>
<td>May 25</td>
<td>May 24</td>
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<td>Classes 1, 2, 3 Quarterfinal games</td>
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<td>47</td>
<td>May 22</td>
<td>May 27</td>
<td>May 26</td>
<td>May 25</td>
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<tr>
<td>Classes 4, 5 Quarterfinal games</td>
<td>Thurs.</td>
<td>47</td>
<td>May 23</td>
<td>May 28</td>
<td>May 27</td>
<td>May 26</td>
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<tr>
<td>Classes 1-3 MSHSAA Championships</td>
<td>Mon.-Thurs.</td>
<td>48</td>
<td>May 27-30</td>
<td>June 1-4</td>
<td>May 31-June 3</td>
<td>May 30-June 2</td>
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<tr>
<td>Classes 4, 5 MSHSAA Championships</td>
<td>Thurs.-Sat.</td>
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<td>May 30-June 1</td>
<td>June 4-6</td>
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## GIRLS SOCCER

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<th>2019-20</th>
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<td>Classes 1-2 Districts</td>
<td>Sat.-Thurs.</td>
<td>45-46</td>
<td>May 11-16</td>
<td>May 16-21</td>
<td>May 15-20</td>
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<tr>
<td>Classes 3-4 Districts</td>
<td>Sat.-Sat.</td>
<td>45-46</td>
<td>May 11-18</td>
<td>May 16-23</td>
<td>May 15-22</td>
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<td>Class 2 Sectionals</td>
<td>Sat.</td>
<td>46</td>
<td>May 18</td>
<td>May 23</td>
<td>May 22</td>
<td>May 21</td>
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<td>47</td>
<td>May 21</td>
<td>May 26</td>
<td>May 25</td>
<td>May 24</td>
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<td>May 22</td>
<td>May 27</td>
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<td>May 25</td>
<td>May 30</td>
<td>May 29</td>
<td>May 28</td>
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<td>May 29-30</td>
<td>June 3-4</td>
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<td>Fri.-Sat.</td>
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<td>May 31-June 1</td>
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Memorial Day: Mon. May 27

## CHEERLEADER AND DANCE CLINICS

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<tr>
<td>One-day cheerleader clinics</td>
<td>Mon.-Thurs.</td>
<td>50</td>
<td>June 10-13</td>
<td>June 15-18</td>
<td>June 14-17</td>
<td>June 13-16</td>
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<tr>
<td>One-day dance clinics</td>
<td>Mon.-Thurs.</td>
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<td>June 10-13</td>
<td>June 15-18</td>
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## ACT AND SAT TEST DATES:

### ACT TESTS 2018-19
- September 8
- October 27
- December 8
- February 9
- April 13
- June 13

### SAT TESTS 2018-19
- August 25
- October 6
- November 3
- December 1
- March 9
- May 4
- June 1

## MSHSAA BOARD OF DIRECTORS MEETING DATES

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<th>2019-20</th>
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<td>Wed.-Thurs.</td>
<td>11</td>
<td>Sept. 12-13</td>
<td>Sept. 18-19</td>
<td>Sept. 16-17</td>
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<td>22</td>
<td>Nov. 29</td>
<td>Dec. 5</td>
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<td>Thurs.</td>
<td>36</td>
<td>March 7</td>
<td>March 12</td>
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<td>Fri.-Sat.</td>
<td>40</td>
<td>April 5-6</td>
<td>April 3-4*</td>
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<td>April 8-9</td>
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<td>June Meeting</td>
<td>Wed.</td>
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<td>June 12</td>
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## NEW MEMBER SCHOOL TRAINING

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<td>Wed.</td>
<td>8</td>
<td>Aug. 22</td>
<td>Aug. 28</td>
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<td>Nov. 13</td>
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<td>Nov. 17</td>
<td>Nov. 16</td>
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<td>March Meeting</td>
<td>Tue.</td>
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## MSHSAA APPEALS COMMITTEE MEETING DATES

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<td>Aug. 28</td>
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<td>September Meeting</td>
<td>Wed.</td>
<td>10</td>
<td>Sept. 5</td>
<td>Sept. 11</td>
<td>Sept. 9</td>
<td>Sept. 8</td>
</tr>
<tr>
<td>November Meeting</td>
<td>Tue.</td>
<td>20</td>
<td>Nov. 13</td>
<td>Nov. 19</td>
<td>Nov. 17</td>
<td>Nov. 16</td>
</tr>
<tr>
<td>March Meeting</td>
<td>Tue.</td>
<td>37</td>
<td>March 12</td>
<td>March 17</td>
<td>March 16</td>
<td>March 15</td>
</tr>
</tbody>
</table>
Routing Report

This routing report is provided to assist principals and athletic directors in ensuring that the MSHSAA Journal is seen by all necessary school personnel. Each individual should check the appropriate box after having read the Journal and pass it on to the next individual on the list or return it to the athletic administrator.

- Athletic Director
- Baseball Coach
- Girls Basketball Coach
- Boys Basketball Coach
- Girls Cross Country Coach
- Boys Cross Country Coach
- Football Coach
- Boys Golf Coach
- Girls Golf Coach
- Girls Soccer Coach
- Boys Soccer Coach
- Softball Coach
- Girls Swimming Coach
- Boys Swimming Coach
- Girls Tennis Coach
- Boys Tennis Coach
- Girls Track & Field Coach
- Boys Track & Field Coach
- Girls Volleyball Coach
- Boys Volleyball Coach
- Wrestling Coach
- Cheerleading Sponsor
- Band/Music Director
- Speech and Debate Sponsor
- Academic Competition Sponsor
- Other: ____________________
- Other: ____________________
- Other: ____________________