

2020 Annual Questionnaire Results

The MSHSAA Board of Directors circulates the Annual Questionnaire each year to all member schools. This instrument is utilized to obtain a consensus from member schools on key issues which will aid the Board of Directors in determining changes that are desired by the majority of member schools. Listed below are the results of this year's Annual Questionnaire.

TOPIC 1: Esports (Questions 1 through 4)

1. Voted on by all member schools.

Does your school currently offer a club esports team?

YES - 54 NO - 306

2. Voted on by all member schools.

*If you have a club esports team, what is the **PRIMARY** game the team plays?*

303 a. We don't currently have a club esports team.

16 b. Overwatch

12 c. League of Legends

11 d. Rocket League

0 e. SMITE (PlayVS)

18 f. a game that is not listed above

3. Voted on by all member schools.

*What would your preference be for the **season** of play for esports?*

18 a. fall

65 b. winter

12 c. spring

37 d. two separate seasons – both fall and spring

228 e. no preference

4. Voted on by all member schools.

*Which statement below best represents your feelings concerning the **future of esports** in your school.*

244 a. We prefer esports remain as a "club" activity, not under MSHSAA jurisdiction.

116 b. We support adding esports into the MSHSAA by-laws as an emerging activity and support the possibility of it becoming a fully interscholastic activity when/if it meets the registration requirements to move into that category.

TOPIC 2: MSHSAA Journal – Constitutional Responsibilities (Question 5)

5. Voted on by all member schools.

*Would you support an amendment to the language of the MSHSAA Constitution to allow for more flexibility in the manner of distribution (electronic or printed) and number of issues of the **MSHSAA Journal**, the official publication of the Association?*

YES - 329 NO - 31

TOPIC 3: Mental Health Training for Coaches and Directors (Questions 6 and 7)

6. Voted on by all member schools.

*Would you be in favor of member schools being required to train coaches and activity directors every other year in the recognition of the signs and symptoms of **mental health** issues, using either the free NFHS Learn website course or a training course of the school's own selection?*

YES - 234 NO - 126

7. Voted on by all member schools.

*Does your school currently provide training to your coaching staff and/or activity directors, in the recognition of the signs and symptoms of **mental health** issues?*

YES - 175 NO - 185

TOPIC 4: MSHSAA Membership Options (Questions 8 through 10)

8. Voted on by all member schools.

*If the membership supports adding the **sixth grade** into the junior high/middle school membership options, would you support defining the **ninth grade** as a High School-only grade and restrict ninth graders from playing down on junior high teams?*

YES - 315 NO - 45

9. Voted on by all member junior high schools and combined schools.

*Do you support the addition of the **sixth grade** as a Junior High/Middle School membership option?*

YES – 120 NO - 84

10. Voted on by all member junior high schools and combined schools.

*Would you be in favor of eliminating the **junior high contest limitations** for all sports, and allowing schools to decide on their own how many contests they want to participate in during their twelve-week season (or fourteen weeks if the season covers the holiday period)?*

YES - 72 NO - 132

TOPIC 5: Junior High Girls Wrestling (Question 11)

11. Voted on by all member junior highs and combined schools registered in wrestling.

*At the junior high level next year, should we continue to **allow girls and boys to compete against one another**, rather than mandating sex-separation of **wrestling competition** at that level, as was scheduled to occur next year, in order to better ensure there are sufficient competition opportunities available to female wrestlers? [This would allow for girl vs. girl wrestling, boy vs. boy wrestling, and girl vs. boy wrestling to continue at the junior high level.]*

YES - 51 NO - 16

TOPIC 6: Basketball Classification and Season (Questions 12 and 13)

12. Voted on by all member high schools registered for boys or girls basketball.

*Which statement below **best represents your school's opinion** concerning these options regarding the sport of **basketball**?*

180 a. The current procedure of classifying a school's boys and girls team together, and holding a simultaneous season should continue without change.

105 b. Boys and girls basketball should be classified separately but the season should be held simultaneously and the state championship weekends should be separated by class, not gender.

57 c. Boys and girls basketball should be classified separately, and the seasons should be separated and off-set, and the state championship weekends should be separated by gender, not class.

13. Voted on by all member high schools registered for boys or girls basketball.

*Do you support **shortening the basketball seasons** (girls and boys) if we were able to preserve Thanksgiving Tournaments on the front end and secure state championship facilities earlier on the back end?*

YES - 273 NO - 69

TOPIC 7: Volleyball (Question 14)

14. Voted on by all member high schools registered for boys or girls volleyball.

*Would you support permitting volleyball schools a **one-year transition period (2020-21 school year only)** as the sport moves forward to the **three-of-five-set format** for varsity volleyball, which would allow the varsity team to utilize a two-of-three-set format for **no more than 50%** of its scheduled dual matches, with the rest of the dual matches required to utilize the three-of-five-set format? Mutual consent by both schools would be required to play a two-of-three-set format; if schools do not agree, the three-of-five-set format would be played.*

YES - 169 NO - 78