### 2025 Annual Questionnaire

**Ballot Information** 

Voting Dates: 2/17/2025 - 2/28/2025

Description

The purpose of the Annual Questionnaire is to obtain a consensus from member schools which will aid the Board of Directors in determining changes desired in interscholastic regulations and in planning the type of program the majority desires. **THIS IS NOT A BALLOT**, but is an important instrument of communication between member schools and the Board of Directors. Included within this document you will find background information pertaining to each questionnaire item. The background information will assist your understanding of the rationale for each questionnaire item. Only the actual questions will appear on the online Questionnaire located on the MSHSAA website. **The school's superintendent or principal may access the questionnaire which will be online from February 17 through 28.** No other school personnel's log-in is eligible for marking the school's choices.

You are strongly urged to inform members of your staff who are engaged in the activities program of the questions on this questionnaire and to get their input on those items that will affect their specific programs before you complete the Questionnaire online.

### **LINK TO: QUESTIONNAIRE BACKGROUND INFORMATION**

#### Online Process for School Principal or District Superintendent:

- 1) Go to www.mshsaa.org
- 2) Log in with your username and password.
- Go to your school home page if the log in doesn't take you there automatically.
- 4) Select "Ballots and Questionnaires"
- 5) Select "2025 Annual Questionnaire"
- 6) Review each question and complete your answers.
- 7) At the bottom of the questionnaire, click on the SUBMIT BALLOT button.
- 8) Then click on the CONFIRM SUBMIT button to finalize your answers.

If you have COMMENTS or questions regarding an item on the Questionnaire, please email them to: email@mshsaa.org.

#### **Voting Summary**

School Level	<b>Total Schools</b>	<b>Voting Schools</b>	Non-Voting Schools	Voting Percentage
All Schools	723	318	405	44%
High Schools	270	128	142	47%
Combined Schools	323	178	145	55%
Junior High Schools	130	12	118	9%

### 1. Topic 1: Unified Track and Field All Member Schools.

Are you in favor of amending By-Law 5.2.6, to move Unified Track and Field from outside the MSHSAA jurisdiction as a possible "club sport" into the MSHSAA by-laws as an "emerging sport" with the possibility of it becoming a fully interscholastic sport when/if the sport meets the registration requirements to move into that category?

Count	Percentage	Answer
267	84.0%	Yes
51	16.0%	No

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### 2. Topic 2: Girls Flag Football All Member Schools.

Are you in favor of amending By-Law 5.2.6, to move Girls Flag Football from outside the MSHSAA jurisdiction as a possible "club activity" into the MSHSAA by-laws as an "emerging sport" with the possibility of it becoming a fully interscholastic sport when/if the sport meets the registration requirements to move into that category?

Count	Percentage	Answei
220	69.2%	Yes
98	30.8%	No

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# 3. Topic 3: Girls Soccer Non–School Competition Exception Only High Schools and Combined Schools participating in Baseball, Cross Country, 11-Man Football, 8-Man Football, Girls Golf, Soccer, Girls Softball, Boys Swimming and Diving, Girls Tennis and Girls Volleyball.

Would you support adjusting the fall sport non-school competition exception and an exception in the sport of girls soccer to be the period beginning on the date of the first allowable practice to the date of the first allowable competition?

Count	Percentage	Answei
254	83.3%	Yes
51	16.7%	No

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# 4. Topic 4: District Seeding for Team Sports Only High Schools and Combined Schools.

Would you support the implementation of a point system in all team sports to seed the district tournament?

Count	Percentage	Answe
239	78.1%	Yes
67	21 9%	No

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# 5. Topic 5: Essential Age Requirements – Junior High Only Combined Schools and Junior Highs.

Would you support adding language to By-Law 3.5.2 that explicitly prohibits **4th and 5th-grade students** from competing against **6th-grade and above students**, except in cases where they meet the overage criteria?

Count	Percentage	Answer
160	84.2%	Yes
30	15.8%	No

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### 6. Topic 6: Residence and Transfers All Member Schools.

Are you in favor of adding language to By-Law 3.10 that would allow a transfer exception for a student who transfers to a member school due to their parent or guardian gaining employment at that school?

Count	Percentage	Answe
272	85.5%	Yes
46	14.5%	No

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### 7. Topic 6: Residence and Transfers All Member Schools.

Should any transfer exceptions for students moving to a member school due to a parent or guardian's employment be limited to simultaneous transfers, meaning the transfer must occur at the same time the parent or guardian's employment at the school begins?

Count	Percentage	Answei
199	62.6%	Yes
119	37.4%	No

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### 8. Topic 6: Residence and Transfers All Member Schools.

Should any transfer exceptions for students moving to a member school due to a parent or guardian's employment apply at any time while the parent or guardian is employed at the member school, rather than only at the time their employment begins?

Count	Percentage	Answei
159	50.0%	Yes
159	50.0%	No

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# 9. Topic 6: Residence and Transfers All Member Schools.

Should any student transfer exception related to a parent or guardians' employment at a member school consider the employment classification of the parent or guardian (e.g., full-time teacher, part-time teacher, full-time staff, part-time staff, or coach-only positions)?

Count	Percentage	Answer
209	65.7%	Yes
109	34.3%	No

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# 10. Topic 6: Residence and Transfers All Member Schools.

Are you in favor of establishing stipulations regarding transfer restrictions for students who transfer to a member school where they have had prior contact with a coach who is actively coaching at that school? Examples of such contact could include athletic training sessions, club sports participation, private coaching or lessons, camps or clinics, skill development programs, participation in non-school leagues coached by the school's staff, or recruiting events/showcases where the coach had direct involvement.

Count	Percentage	Answei
224	70.4%	Yes
94	29.6%	No

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